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Lesson 1: Self-Assessment of Activity Related Assignments

Teacher Name: **Rowley**

Student Name: _____

CATEGORY	Weight	CEO Salary (well formed-100 points)	Supervisor Salary (adequately formed-50 points)	Unskilled Wage (partilly formed-25 points)
Linguistic Complexity	10%	Uses appropriate vocabulary and variety; displays mastery of grammar; dialogue is topically realistic; outstanding sentences convey understanding of subject and scenario; sentences vary in length and content.	Uses appropriate vocabulary and with limited variety; grammatical errors are apparent but not unforgivable; dialogue has some topically realistic elements; sentences convey limited mastery of subject and scenario; sentences are adequate in length and content.	Uses inappropriate vocabulary and without variety; frequent and distractive grammatical errors are apparent; dialogue is not topically realistic; ineffective sentences convey weak understanding of subject and scenario; sentences are adequate in length and content.
Vocabulary Mastery	15%	Observable cognizant awareness of vocabulary relationship to topical content and related technical language.	Vocabulary usage reflects adequate awareness of relationship to topical content and related technical language.	Vocabulary usage reflects weak understanding relationship to topical content and related technical language.
Communicative Technique	25%	Fluent comprehension comparable to native proficiency; reacts empathetically to listener responses, not distracted by errors in listener responses; mistakes are conversationally typical for native speakers.	Fluency is adequate; partially reacts empathetically to listener responses, but occasionally distracted by errors in listener responses; mistakes are conversationally typical of non-native speakers.	Fluency is weak; does reacts well to listener responses and is conversationally distracted by errors in listener responses; mistakes make listener comprehension difficult.
Oral Delivery	50%	Flexible, relaxed delivery; intonation and phonically correct pronunciation is comparable to native speakers. Articulates main ideas with cohesive and structured understanding.	Adequate delivery; intonation and pronunciation is understandable but comparable to non-native speakers. Articulates main ideas with partially cohesive and structured understanding.	Adequate delivery; intonation and pronunciation is understandable but comparable to non-native speakers. Articulates main ideas with little or no cohesive and structured understanding.

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